Opportunities for Educators
The Global Lives Project celebrates the diversity of human experience through video, and encourages discussion, reflection, and inquiry about the wide variety of cultures, ethnicities, languages, and religions on our planet.
Our goal is to foster empathy and cross-cultural understanding.
“The Global Lives project is the single most powerful empathy-building tool I've ever experienced.”

-Jane McGonigal, Game designer and author, Reality is Broken

“David Harris’ presentation of his fascinating Global Lives Project was inspiring: one of our best assemblies in a long time and one of our most humane, creative, and thoughtful.”

-Harry Bauld, Horace Mann School English teacher, Author of On Writing the College Application Essay, and former Ivy League admissions officer
“It not only allows students to see how people from other cultures around the world live, it connects their curriculum and school to the greater global community. It also connects them to a more local community of arts and artistic journalism. “

- Jessie Martinez, 6th grade teacher at Gateway Middle School
Unheard Stories Curriculum

Developed by the Stanford Graduate School of Education, our Unheard Stories Curriculum cultivates empathy with immersion in the Global Lives video library.
We hold school-wide assemblies where filmmakers speak about the making of Global Lives, answer questions and offer a tour of the exhibit to students during the school day.
Global Lives immersive video installations allow students to live alongside our footage of daily life of individuals from Brazil, Malawi, Japan, China, India, Indonesia, Serbia, Lebanon, Kazakhstan, Nepal, South Korea, Vietnam, Turkey, Colombia, Spain, Canada and the United States.
44% of students surveyed after the program indicated that they feel protective of someone who is being taken advantage of compared to 29% of students surveyed before the program.

30% of students surveyed after the program reported that they speak up when they witness something they consider wrong compared to 15% of students surveyed before the program.
26% of students surveyed after the program indicated that they take interest in community and world issues, and often seek solutions compared to 8% of students surveyed before the program.

37% of students surveyed after the program felt they can make a positive difference in the world compared to 21% of students surveyed before the program.

Professional Development Workshops

We offer custom professional development workshops with Global Lives educators to develop multi-disciplinary lessons, integrated unit plans and enrichment activities for elementary, middle and high school.
Let’s make it happen!

To purchase the Global Lives curriculum, Unheard Stories, or to start planning an exhibit, assembly, or community event at your school, send an email to education@globallives.org or fill out our educator interest form at globallives.org/educate.